

NEWS FROM Mrs. Dravet

MARCH 18th



Reading/Language Block

We read the short story Tripping Over the Lunch Lady this week which is about a girl who is quite accident prone, yet still believes she will be the best square dancer in the school. We worked on making generalizations about the main character and supported our generalizations with evidence from the text. The class is also busy constructing their own civilizations - they are very excited about this in-class assignment!

Math

We learned about parentheses and order of operations this week. Ask your child about PEMDAS or "Please Excuse My Dear Aunt Sally." The class did a great job! A study guide will go home on Monday, we will review on Tuesday, and the test will be given on Wednesday. After break we spend some reviewing for PARCC.



Quote of the Week

It is our choices that show what we truly are, far more than our abilities.
~Albus Dumbledore~



Science

The class took their test on the nervous system on Thursday. We will resume with Science after PARCC testing.

Other News

Mark your calendars for the Cloverdale School Dance on April 8th. Also, April 15th is the last day to turn in Box Tops for Education.

PARCC.

PARCC testing will begin after break. The testing dates and times are as follows:

Tuesday, April 12 th	1:30-3:30
Wednesday, April 13 th	1:30-3:30
Thursday, April 14 th	1:30-3:30
Friday, April 15 th	1:30-3:30
Tuesday, April 19 th	1:30-3:30
Thursday, April 20 th	1:30-3:30
Friday, April 21 st	1:30-3:30


We will spend some time reviewing and preparing for the test during the week after spring break (April 4th-8th).

My next newsletter will be sent after Spring Break. Have a wonderful, relaxing and fun time with your family! Mrs. Dravet



HogWart's EXPRESS SCHEDULE



Monday March 21	Tuesday March 22	Wednesday March 23	Thursday March 24	Friday March 25
Mandela Art Project Due Today Day C - Music	Math Test Tomorrow Day 1 - Music	5 th Grade Musical @ 7:00 Day 2 - PE	 Day 3 - Music	No School Have a terrific Spring Break!